



## TITLE

ABIONET - ARMENIAN NETWORK OF EXCELLENCE IN BIO-PRODUCTS SCIENCE AND TECHNOLOGY

## HIGHLIGHTS

Creating and delivering a new curricula on bio products science to fill the gaps between the education and entrepreneurship and innovation

## ABSTRACT

Armenia is the country where the bio-based and agricultural production in general are among the most important economic sectors, where the agricultural scientists, bioscientists and biotechnologists are among the most demanded professions. The modern agricultural and food production sector need skills and credentials that place them above and beyond the crowd. In fact, more than ever, agricultural production sectors, food institutions, corporations, government laboratories and agencies, non-profits, and other industrial sectors are demanding that their science-educated employees also command various business-related skills and entrepreneurship. In parallel there is a big gap between the enterprises and the education, MSc programmes in general are not harmonized with the requirements of the actively growing bio-based products sector. ABioNet Project is trying to fill the gaps between the education and entrepreneurship and innovation. The ABioNet will create and deliver new curricula on bio products science and technology taking into account the best practices of EU universities within newly established platform for effective collaboration between the universities, research centres and enterprises and to promote innovations in the field of Bio based production. The idea to set up such kind of network within set up resources which are virtually linked in one platform and allowed the mobility of the students and staff between Armenian HEIs and other partner in Armenia and in EU is new in Armenian community.

## KEYWORDS

Msc Programmes, Education, Entrepreneurship, Innovation, New Curricula, Bio Products Science and Technology, Erasmus

## PROMOTERS / PARTNERS

Escola Superior de Biotecnologia – Universidade Católica Portuguesa; Alexander Technological Educational Institute of Thessaloniki (coordinator); Armenian National Agrarian University; Yerevan State University; Gavar State University; Shirak State University after M. Nalbandyan; Ministry of Education and Science of RA; Technische Universitaet Dresden; Universita Degli Studi Di Teramo – Italy

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